



## International Baccalaureate Trends

**Montgomery County**  
**15-0798 Springbrook High**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	99	219	2.2	4.2	161	73.5%
		Higher Level	48	123	2.6	4.4	99	80.5%
		Standard Level	76	96	1.3	3.8	62	64.6%
	All Studies in Language and Literature Subjects	All HL and SL	32	32	1.0	4.7	31	96.9%
		Higher Level	32	32	1.0	4.7	31	96.9%
	All Language Acquisition Subjects	All HL and SL	55	55	1.0	5.0	53	96.4%
		Higher Level	24	24	1.0	5.2	24	100.0%
		Standard Level	31	31	1.0	4.8	29	93.5%
	All Individuals and Societies Subjects	All HL and SL	45	53	1.2	4.5	47	88.7%
		Higher Level	35	35	1.0	4.6	33	94.3%
		Standard Level	18	18	1.0	4.1	14	77.8%
	All Sciences Subjects	All HL and SL	63	63	1.0	3.3	27	42.9%
		Higher Level	21	21	1.0	3.5	9	42.9%
		Standard Level	42	42	1.0	3.1	18	42.9%
	All Mathematics Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
	All Arts Subjects	All HL and SL	15	15	1.0	2.6	2	13.3%
		Higher Level	11	11	1.0	2.8	2	18.2%
		Standard Level	*	*	*	*	*	*
2009	All Subjects	All HL and SL	101	239	2.4	3.9	162	67.8%
		Higher Level	58	142	2.4	4.1	102	71.8%
		Standard Level	75	97	1.3	3.8	60	61.9%
	All Studies in Language and Literature Subjects	All HL and SL	39	39	1.0	4.9	39	100.0%
		Higher Level	39	39	1.0	4.9	39	100.0%
	All Language Acquisition Subjects	All HL and SL	45	45	1.0	4.1	32	71.1%
		Higher Level	22	22	1.0	4.3	16	72.7%
		Standard Level	23	23	1.0	4.0	16	69.6%
	All Individuals and Societies Subjects	All HL and SL	50	52	1.0	3.9	39	75.0%
		Higher Level	41	41	1.0	4.1	31	75.6%
		Standard Level	11	11	1.0	3.5	8	72.7%
	All Sciences Subjects	All HL and SL	62	63	1.0	3.0	21	33.3%
		Higher Level	26	26	1.0	3.1	10	38.5%
		Standard Level	37	37	1.0	2.9	11	29.7%
	All Mathematics Subjects	All HL and SL	33	33	1.0	4.4	27	81.8%
		Higher Level	7	7	1.0	2.6	2	28.6%
		Standard Level	26	26	1.0	4.9	25	96.2%
	All Arts Subjects	All HL and SL	7	7	1.0	3.9	4	57.1%
		Higher Level	7	7	1.0	3.9	4	57.1%
2010	All Subjects	All HL and SL	90	263	2.9	3.8	156	59.3%
		Higher Level	62	157	2.5	3.9	100	63.7%
		Standard Level	65	106	1.6	3.7	56	52.8%



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2010	All Studies in Language and Literature Subjects	All HL and SL	43	43	1.0	4.2	38	88.4%
		Higher Level	43	43	1.0	4.2	38	88.4%
	All Language Acquisition Subjects	All HL and SL	61	61	1.0	4.4	44	72.1%
		Higher Level	37	37	1.0	4.6	27	73.0%
		Standard Level	24	24	1.0	4.1	17	70.8%
	All Individuals and Societies Subjects	All HL and SL	47	65	1.4	3.0	24	36.9%
		Higher Level	42	43	1.0	3.3	20	46.5%
		Standard Level	22	22	1.0	2.5	4	18.2%
	All Sciences Subjects	All HL and SL	44	45	1.0	3.0	14	31.1%
		Higher Level	22	22	1.0	3.5	10	45.5%
		Standard Level	23	23	1.0	2.5	4	17.4%
	All Mathematics Subjects	All HL and SL	41	41	1.0	4.6	32	78.0%
		Higher Level	6	6	1.0	2.3	1	16.7%
		Standard Level	35	35	1.0	4.9	31	88.6%
	All Arts Subjects	All HL and SL	8	8	1.0	3.4	4	50.0%
		Higher Level	6	6	1.0	3.5	4	66.7%
		Standard Level	*	*	*	*	*	*
2011	All Subjects	All HL and SL	79	172	2.2	4.2	122	70.9%
		Higher Level	44	99	2.3	4.2	75	75.8%
		Standard Level	58	73	1.3	4.2	47	64.4%
	All Studies in Language and Literature Subjects	All HL and SL	30	30	1.0	4.8	30	100.0%
		Higher Level	30	30	1.0	4.8	30	100.0%
	All Language Acquisition Subjects	All HL and SL	27	28	1.0	4.1	20	71.4%
		Higher Level	16	17	1.1	3.9	12	70.6%
		Standard Level	11	11	1.0	4.5	8	72.7%
	All Individuals and Societies Subjects	All HL and SL	29	33	1.1	3.9	23	69.7%
		Higher Level	26	27	1.0	4.0	19	70.4%
		Standard Level	6	6	1.0	3.7	4	66.7%
	All Sciences Subjects	All HL and SL	46	47	1.0	3.5	22	46.8%
		Higher Level	17	17	1.0	3.4	7	41.2%
		Standard Level	30	30	1.0	3.6	15	50.0%
	All Mathematics Subjects	All HL and SL	24	24	1.0	5.0	21	87.5%
		Higher Level	*	*	*	*	*	*
		Standard Level	21	21	1.0	5.1	19	90.5%
	All Arts Subjects	All HL and SL	10	10	1.0	4.0	6	60.0%
		Higher Level	5	5	1.0	4.8	5	100.0%
		Standard Level	5	5	1.0	3.2	1	20.0%
2012	All Subjects	All HL and SL	70	176	2.5	4.1	128	72.7%
		Higher Level	38	95	2.5	4.1	75	78.9%
		Standard Level	60	81	1.4	4.2	53	65.4%
	All Studies in Language and Literature Subjects	All HL and SL	34	34	1.0	4.1	32	94.1%



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2012	All Studies in Language and Literature Subjects	Higher Level	34	34	1.0	4.1	32	94.1%
	All Language Acquisition Subjects	All HL and SL	43	44	1.0	4.6	40	90.9%
		Higher Level	18	18	1.0	5.0	16	88.9%
		Standard Level	26	26	1.0	4.3	24	92.3%
	All Individuals and Societies Subjects	All HL and SL	27	27	1.0	4.0	22	81.5%
		Higher Level	27	27	1.0	4.0	22	81.5%
	All Sciences Subjects	All HL and SL	37	37	1.0	2.9	8	21.6%
		Higher Level	11	11	1.0	3.2	4	36.4%
		Standard Level	26	26	1.0	2.8	4	15.4%
	All Mathematics Subjects	All HL and SL	26	26	1.0	5.4	23	88.5%
		Standard Level	26	26	1.0	5.4	23	88.5%
	All Arts Subjects	All HL and SL	8	8	1.0	3.5	3	37.5%
		Higher Level	5	5	1.0	3.2	1	20.0%
		Standard Level	*	*	*	*	*	*
2013	All Subjects	All HL and SL	111	281	2.5	3.8	168	59.8%
		Higher Level	52	127	2.4	4.0	88	69.3%
		Standard Level	97	154	1.6	3.6	80	51.9%
	All Studies in Language and Literature Subjects	All HL and SL	42	42	1.0	4.1	35	83.3%
		Higher Level	42	42	1.0	4.1	35	83.3%
	All Language Acquisition Subjects	All HL and SL	43	43	1.0	4.7	37	86.0%
		Higher Level	24	24	1.0	4.8	20	83.3%
		Standard Level	19	19	1.0	4.5	17	89.5%
	All Individuals and Societies Subjects	All HL and SL	44	46	1.0	3.5	24	52.2%
		Higher Level	35	35	1.0	3.8	22	62.9%
		Standard Level	11	11	1.0	2.5	2	18.2%
	All Sciences Subjects	All HL and SL	67	73	1.1	3.1	27	37.0%
		Higher Level	24	24	1.0	3.6	10	41.7%
		Standard Level	49	49	1.0	2.9	17	34.7%
	All Mathematics Subjects	All HL and SL	38	38	1.0	4.6	28	73.7%
		Standard Level	38	38	1.0	4.6	28	73.7%
	All Arts Subjects	All HL and SL	39	39	1.0	3.4	17	43.6%
		Higher Level	*	*	*	*	*	*
		Standard Level	37	37	1.0	3.4	16	43.2%
2014	All Subjects	All HL and SL	83	253	3.0	4.0	178	70.4%
		Higher Level	61	151	2.5	4.1	118	78.1%
		Standard Level	61	102	1.7	3.8	60	58.8%
	All Studies in Language and Literature Subjects	All HL and SL	47	47	1.0	4.3	43	91.5%
		Higher Level	47	47	1.0	4.3	43	91.5%
	All Language Acquisition Subjects	All HL and SL	49	50	1.0	4.3	39	78.0%
		Higher Level	28	28	1.0	5.0	27	96.4%
		Standard Level	22	22	1.0	3.4	12	54.5%



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2014	All Individuals and Societies Subjects	All HL and SL	48	48	1.0	3.8	35	72.9%
		Higher Level	48	48	1.0	3.8	35	72.9%
	All Sciences Subjects	All HL and SL	44	50	1.1	3.3	21	42.0%
		Higher Level	18	19	1.1	3.6	10	52.6%
		Standard Level	31	31	1.0	3.0	11	35.5%
	All Mathematics Subjects	All HL and SL	40	40	1.0	4.8	33	82.5%
		Standard Level	40	40	1.0	4.8	33	82.5%
	All Arts Subjects	All HL and SL	18	18	1.0	3.2	7	38.9%
		Higher Level	9	9	1.0	3.1	3	33.3%
		Standard Level	9	9	1.0	3.3	4	44.4%
2015	All Subjects	All HL and SL	121	229	1.9	3.5	117	51.1%
		Higher Level	56	103	1.8	4.1	72	69.9%
		Standard Level	92	126	1.4	3.0	45	35.7%
	All Studies in Language and Literature Subjects	All HL and SL	23	23	1.0	4.3	20	87.0%
		Higher Level	23	23	1.0	4.3	20	87.0%
	All Language Acquisition Subjects	All HL and SL	53	53	1.0	4.6	43	81.1%
		Higher Level	23	23	1.0	5.0	22	95.7%
		Standard Level	30	30	1.0	4.2	21	70.0%
	All Individuals and Societies Subjects	All HL and SL	63	66	1.0	3.1	29	43.9%
		Higher Level	33	33	1.0	3.8	20	60.6%
		Standard Level	33	33	1.0	2.4	9	27.3%
	All Sciences Subjects	All HL and SL	39	44	1.1	2.7	10	22.7%
		Higher Level	13	13	1.0	3.7	7	53.8%
		Standard Level	29	31	1.1	2.3	3	9.7%
	All Mathematics Subjects	All HL and SL	29	29	1.0	3.0	12	41.4%
		Standard Level	29	29	1.0	3.0	12	41.4%
	All Arts Subjects	All HL and SL	14	14	1.0	3.1	3	21.4%
		Higher Level	11	11	1.0	3.3	3	27.3%
		Standard Level	*	*	*	*	*	*
2016	All Subjects	All HL and SL	123	328	2.7	3.5	171	52.1%
		Higher Level	66	168	2.5	3.9	109	64.9%
		Standard Level	107	160	1.5	3.2	62	38.8%
	All Studies in Language and Literature Subjects	All HL and SL	49	49	1.0	4.5	45	91.8%
		Higher Level	49	49	1.0	4.5	45	91.8%
	All Language Acquisition Subjects	All HL and SL	42	42	1.0	4.5	32	76.2%
		Higher Level	22	22	1.0	4.6	18	81.8%
		Standard Level	20	20	1.0	4.3	14	70.0%
	All Individuals and Societies Subjects	All HL and SL	62	65	1.0	2.9	24	36.9%
		Higher Level	36	36	1.0	3.1	16	44.4%
		Standard Level	29	29	1.0	2.7	8	27.6%
	All Sciences Subjects	All HL and SL	68	79	1.2	2.8	23	29.1%



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2016	All Sciences Subjects	Higher Level	35	36	1.0	3.5	18	50.0%
		Standard Level	42	43	1.0	2.3	5	11.6%
	All Mathematics Subjects	All HL and SL	60	60	1.0	3.7	35	58.3%
		Standard Level	60	60	1.0	3.7	35	58.3%
	All Arts Subjects	All HL and SL	33	33	1.0	3.3	12	36.4%
		Higher Level	25	25	1.0	3.5	12	48.0%
		Standard Level	8	8	1.0	2.6	0	0.0%